



UTC Cambridge Enrichment Policy

Lead member of SLT: Director of Science
Designated Governor: Chair of Teaching, Learning and Quality (Sub-Committee of FGB)

Associated documentation

DfE Guidance from Statutory Policies for schools, June 2014

Legislation

Maintained schools (and applied to PRUs) – The Education Act 2002: section 29.

Academies, free schools and independent schools – The Education (Independent School Standards) Regulations 2010.

Non – maintained special schools – The Education (Non – maintained Special Schools) Regulations 2011.

UTC Cambridge Vision

UTC Cambridge: Delivering Future Scientists

UTC Cambridge Mission

Through an innovative curriculum, developed with leading scientists from industry and academia, UTC Cambridge builds bespoke learning solutions delivered in a state of the art science and technology environment that empowers students to manage their academic and career development.

UTC Cambridge Values

We set ourselves challenging goals, are agile and resilient, to achieve our personal best.

By respecting one another we enhance our experience and benefit from different perspectives.

We take individual responsibility, ensuring team delivery.

By respecting our environment, our world, we make a difference.

We celebrate positive contribution and aspire to excellence.

We are morally and ethically responsible in scientific and environmental innovation.

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Review date: July 2017

1. Aim

1.1 As well as offering a full Academic and Technical Curriculum, UTC Cambridge prides itself on offering a life enhancing Enrichment Curriculum.

1.2 This Enrichment Curriculum is critical to the holistic development of UTC Cambridge students, to provide a wide-range of activities to ensure that students can establish a work-

life balance and contribute to society. It aims to develop students' understanding of the world and expand their appreciation of a broad range of cultural activities.

2. Definition

2.1 The curriculum at UTC Cambridge incorporates three strands that will be delivered, when appropriate, in a cross-curricular, project-based environment:

- Academic Curriculum – study towards GCSE and A Level qualifications
- Technical Curriculum – BTEC and other technical qualifications and courses
- Enrichment Curriculum – The Enrichment Curriculum at UTC Cambridge consists of:
 - Challenge Projects: students work closely with employers to solve real world problems
 - Enterprise and Business
 - Pathway to Success – Careers
 - SMSC
 - PSHE
 - Student Government / Voice and Debate Society
 - Sport and PE
 - Cultural Awareness and Experience – Music, Art, Drama, Dance
 - Multi-Cultural Celebrations - Annual Calendar of assemblies and activities
 - Work-Based Learning
 - STEM Ambassador Mentoring Program

3. Roles and Responsibilities

3.1 Principal

- Leads the culture, vision and ethos of the school
- Ensures that the Enrichment Curriculum is appropriately resourced, within the normal budgetary constraints
- Monitors, reviews and evaluates the effectiveness of the Enrichment Curriculum

3.2 Head of Science

- Co-ordinates the organisation and implementations of the Enrichment Curriculum
- Ensures all new staff are inducted into the Enrichment Curriculum
- Ensures that all students are fully aware of their commitment to the Enrichment Curriculum
- Ensures that all staff comply with health and safety requirements, complete risk assessments and education visits documentation
- Ensure that all students fully participate and can articulate an expanding awareness and appreciation
- Monitors and evaluates enrichment activities
- Reports to the Principal and Governors as required.
- Organises the Challenge Projects and Mast Class Programme and monitors for quality and learning outcomes

3.3 All Staff

- Ensure they are fully conversant with the Enrichment Policy
- Participate fully in the preparation, delivery and evaluation of Challenge Projects and Enrichment activities
- Maintain accurate records of calendars, activities and student progress during Challenge Projects, SMSC, PSHE and Enrichment activities

3.5 Students

- Participate fully in Challenge Projects and Enrichment activities including blogging about their involvement in and the impact of a wide range of those enrichment activities.

4. Equal Access

- 4.1 The Enrichment Policy will be implemented in a way consistent and complementary to all other UTC Cambridge policies and in particular to the Equal Opportunities, Race Equality, Disability and Health & Safety policies.