

JOB DESCRIPTION

BTEC and Challenge Teacher

JOB TITLE:	BTEC and Challenge Teacher
LOCATION:	UTC Cambridge, Robinson Way, Cambridge, CB2 0SZ
SALARY:	£25,000-£37,000 pro rata, per annum
HOURS OF WORK:	Full (40 hours per week) or Part Time considered
RESPONSIBLE TO:	Head of Technical Science
RESPONSIBLE FOR:	Teaching BTEC Science, Challenge

Duties and Expectations of the BTEC and Challenge Teacher

- Develop and implement schemes of work for that inspire, challenge and enable students to achieve high end grades
- Set regular, meaningful and measurable assessments for students and recognise success
- Maintain accurate student data that can be used to make teaching more effective
- Contribute to written assessments, reports and references relating to individuals and groups of students
- Ensure students are prepared for external examinations
- Teach, to an outstanding level, all years, abilities and qualifications
- Play an active role in ensuring a consistently orderly, calm and stimulating environment, both in and out of the classroom based on best workplace practices.
- Play a central role in the Science Department, including contributing to Challenge Projects, tutoring and trips
- Implement individualised learning to meet the needs of each student in the class
- Monitor progress of students work and identify and act on interventions promote the best outcomes for the individual
- Enhance the quality of teaching, learning and assessment in the Department and wider UTCC through sharing resources and good practice, lesson observation, collaborative teaching, instructional coaching and active participation in CPD

Whole UTCC Activities

- lead and support all core UTCC related activities
- ensure Employer Engagement extends student learning
- promote the public image and engagement of the UTCC and its specialties

Other

- Willingness to participate in Personal Development, appraisal and Staff Development.
- Commitment to equality of opportunity and fair treatment for all staff and students.
- Implement consistent Safeguarding and Health & Safety procedures in line with current regulations and write/review risk assessments for the department

This job description sets out the key outcomes required. It does not specify in detail the activities required to achieve these outcomes. As a term of your employment you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description.

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed or to incorporate any proposed changes. This procedure will be conducted by the line manager in consultation with the post holder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation.

Person Specification: BTEC and Challenge teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Professional Teaching qualification 	<ul style="list-style-type: none"> Higher Degree
Professional Development	<ul style="list-style-type: none"> Recent relevant professional development 	
Experience	<ul style="list-style-type: none"> Teaching experience in your chosen area of application A track record of impact from intervention in one's own subject. Evidence of teaching at an outstanding level. Experience of raising attainment. Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work and project-based learning activities. Experience of and/or affinity for teaching children of all abilities. 	<ul style="list-style-type: none"> Experience with dealing with students requiring additional support.
Behaviours	<ul style="list-style-type: none"> Effective team member and leader who demonstrates resilience, motivation and commitment to driving up standards of achievement. Genuine passion for and belief in the potential of every student. Models, mentors and monitors workplace behaviour. 	
Knowledge and Understanding	<ul style="list-style-type: none"> Passionate about teaching Sciences in a dynamic and inspirational manner. Excellent classroom practitioner and mentor. Ability to embed a culture of learning amongst staff and students that creates an ambitious, purposeful and highly motivating environment. Committed to seeing all students progress to university, work or apprenticeship. Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice. Thinks strategically about classroom practice and tailoring lessons to student's needs. Ability to use ICT effectively and at a high level in teaching, recording and reporting. Understands and interprets complex student data to drive lesson planning and student attainment. Good communication, planning and organisational skills. Demonstrates resilience, motivation and commitment to driving up standards of achievement. Ability to teach a Science to a minimum of A level Commitment to building a knowledge-rich and technical skill-rich project-based curriculum with industry partners. 	
Safeguarding	<ul style="list-style-type: none"> This post is subject to an enhanced Disclosure and Barring Service check. Commitment to equality of opportunity and the safeguarding and welfare of all students UTC Cambridge will be a non-smoking campus in line with our partners Long Road Sixth Form College and Addenbrooke's 	