



<i>Policy/Procedure Title</i>	<i>UTC Cambridge Statement on Collective Worship</i>
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<i>Link Governor (if any)</i>	
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UTC Cambridge Statement on Collective Worship

The Education Act of 1988 states that requirements of ‘collective worship’. It specifies in section 6 “that all pupils in attendance.... On each school day take part in an act of collective worship”... which should be “wholly or mainly of a broadly Christian character”. (Sec.7.1)

It should also take account of family background, including the aith of the family and age and aptitudes of the pupil (Sec.7.5). A teacher has the right not to attend acts of collective worship (Ed. Act 44, Sec. 30 DES 3/89, para. 46) and parents have the right to withdraw their children (sec.9.3).

The Governing body has a duty to provide information on collective worship in the college prospectus and must respond to any Ofsted inspection and to any complaints from parents about collective worship.

The governors of UTC Cambridge have agreed the following:

- UTC Cambridge is a secular community college and as such draws students from a wide background. Our pluralist nature gives emphasis to the need for an approach which facilitates personal growth, promotes human understanding, shared values and tolerance.
- We want to celebrate each individual’s worth and encourage a sense of community and mutual support. This can best be done through an emphasis upon these values which all members of the college can share.
- Those shared values which contribute to the moral, spiritual and cultural life of the college will be delivered by a programme of regular assemblies.

Please see the policy on assemblies (attached)

Assembly Policy

Assemblies contribute to the student's moral, spiritual and cultural development and as such are central to the life of the college and its shared values.

The governors have agreed the following policy on assemblies:

Philosophy and Ethos

Assemblies at UTC Cambridge have the following agreed aims:

- To promote the aims, ideals and values pursued by UTC Cambridge
- To promote the college's sense of community, offering experiences which are inclusive, enabling all members of the college to take part
- To encourage respect for the family and the cultural and religious background of all members of the college community
- To offer a framework of assemblies around which people with a religious faith or none can unite with both honesty and integrity
- To encourage reflection of a student's personal values and their place in the wider community
- To celebrate the achievements of members of the college
- To ensure an educational experience of worth which is valued by the students

Procedures for the delivery, monitoring and resourcing may be found in the appendices

Assembly Policy Appendices

Delivery

The Deputy Principal, in conjunction with other members of the senior leadership team are responsible for the planning and delivery of assemblies

Students experience assemblies as a member of a key stage once a week in tutor time.

Assemblies are led by members of the senior leadership team, other members of staff, invited guests and students of the college

Assemblies usually focus on issues which are of benefit to the students and items of topical interest which lend themselves to the exploration of a more spiritual dimension. Attention will be paid to the cycle of festivals that students in the college may be involved in celebrating and other important events (e.g. Armistice Day, Chinese New Year, Earth Day)

Visitors to the college will be made aware of the college policy and will be asked to work within its framework

Resources and Training

Staff, students or visitors leading assemblies should ensure that no materials used may offend the religious sensibilities of any faith community, and aim to use materials which are as inclusive as possible. When introducing overtly religious material, staff should explain its origin, and when religious prayers from any faith are used students should be encouraged to listen with respect to the words and contemplate the meaning, rather than automatically being expected to join in.

It is hoped that staff will make full use of the facilities in the lecture theatre, (e.g. power point presentations) so that assemblies can provide a stimulating and thought provoking experience. Any administrative notices should be kept as distinct from the main assembly as is possible, so that assemblies allow for quiet, genuine reflection and contemplation of the theme presented. If matters of discipline need to be referred (e.g. bullying) to in an assembly, then care should be taken to deal with them according to the guidelines in this policy, e.g. encouraging reflection of the individual action and the impact on the community.